Annual Index—Volume 15

Author Index

A

ASCO:
Annual Report 1988-89 — Vol. 15, No. 1, p. 24.
In memoriam: Lee W. Smith — Vol. 15, No. 2, p. 38.
Face to face: an interview with Jerry Christensen — Vol. 15, No. 2, p. 50.

B

Borsting, E.: — see Rouse, M.W.

C

Clausen, L.: Educational Research in optometric education — Vol. 15, No. 2, p. 36.
see Katz, A.

D

Dell, W.: — see Scheiman, M.
Dunsky, I.L.: Programmed lecture for improving large audience teaching — Vol. 15, No. 3, p. 93.

G

Geruschat, D.R. and Kershman, S.M.: Attitudes of optometry students toward the disabled and the visually impaired—Vol. 15, No. 3, p. 80.
Gross, L.J.: — see Terry, J.E.

H

Heath, D.A.
The curriculum crunch — Vol. 15, No. 1, p. 4.
Professionalism and the life-long learner — Vol. 15, No. 3, p. 68.
Teaching clinical reasoning — Vol. 15, No. 4, p. 100.

K

Katz, A. and Clausen, L.: Effects of changing student characteristics on attrition at the New England College of Optometry — Vol. 15, No. 1, p. 16.
Kurtz, D.: Teaching clinical reasoning — Vol. 15, No. 4, p. 119
Kershman, S.M.: — see Geruschat, D.R.

L

Levine, L.:A neural sciences computer-assisted learning package—Vol. 15, No. 3, p. 84.

M

Myers, A.: Cognitive science insights for professions education — Vol. 15, No. 4, p. 105.

O

O'Sullivan, P.S.: — see Wartman, S.A.

R

Rouse, M.W.
Problem based learning: an alternative to traditional education — Vol. 15, No. 4, p. 111
and Borsting, E.: Problem based learning in a clinical setting — Vol. 15, No. 4, p. 123
and Winkelstein, A.: A strabismus diagnosis laboratory for the evaluation of concomitancy — Vol. 15, No. 2, p. 42.
Rumsey, K.E. and Rumsey, J.M.: Patient assessment diagram: an integrative teaching model — Vol. 15, No. 1, p. 19.
Rumsey, J.M.: — see Rumsey, K.E.

S

Scheiman, M.
and Whittaker, S.:Implementing problem based learning in the didactic curriculum — Vol. 15, No. 4, p 113
and Whittaker, S. and Dell, W.: Problem based learning as a potential teaching approach: a literature review — Vol. 15, No. 1, p.8.
Sparks, B.I.: The Kolb learning styles inventory: predicting academic potential among optometry students — Vol. 15, No. 2, p. 52.

T

Terry, J.E. and Gross, L.J.: High test reliability: cause for celebration or concern? — Vol. 15, No. 2, p. 47.

W

Wartman, S.A. and O'Sullivan, P.S.: The Case for a National Center for Health Professions Education Research — Vol. 15, No. 2, p. 56.
Wilson, R.J.: A clinical curriculum model for training fourth-year optometry students — Vol. 15, No. 3, p. 72.
Whittaker, S.: — see Scheiman, M.
Winkelstein, A.: — see Rouse, M.W.

Subject Index

A

ASCO
Annual Report 1988-1989, Vol. 15, No. 1, p. 24.

C

Christensen, Jerry, an interview — Vol. 15, No. 2, p. 50.
Clinical curriculum model — Vol. 15, No. 3, p. 72.
Computers —A neural sciences computer-assisted learning package — Vol. 15, No. 3, p. 84.

D

Disabled, attitudes of optometry students toward — Vol. 15, No. 3, p. 80.

E

Editorials
The curriculum crunch — Vol. 15, No. 1, p. 4
Educational research in optometric education — Vol. 15, No. 2, p. 36.
Professionalism and the life-long learner — Vol. 15, No. 3, p. 68.
Teaching clinical reasoning — Vol. 15, No. 4, p. 100.

K

Kolb learning styles inventory — Vol. 15, No. 2, p. 52.

N

New England College of Optometry
changing student characteristics — Vol. 15, No. 1, p. 16.
a clinical curriculum model — Vol. 15, No. 3, p. 72.

P

Patient assessment diagram — Vol. 15, No. 1, p. 19.
Problem based learning
As a potential teaching approach — Vol. 15, No. 1, p. 8.
Implementing in the didactic curriculum — Vol. 15, No. 4, p. 113
An alternative to traditional education — Vol. 15, No. 4, p. 111
In a clinical setting — Vol. 15, No. 4, p. 123.

R

Resource Reviews
Clinical atlas of glaucoma — Vol. 15, No. 2, p. 62.
Clinical ocular pharmacology — Vol. 15, No. 3, p. 95.
Computer applications in optometry — Vol. 15, No. 3, p. 95.
The craft of teaching — Vol. 15, No. 2, p. 63.
Delivering bad news, a challenging responsibility — Vol. 15, No. 2, p. 62.
Geometric, physical and visual optics — Vol. 15, No. 2, p.62.
Glaucoma: a colour manual of diagnosis and treatment — Vol. 15, No. 2, p. 63.
Myopia: prevalence and progression — Vol. 15, No. 3, p. 95.
Psychogenic eye complaint — Vol. 15, No. 2, p. 62.
Research
A National Center for Health Professions Research — Vol. 15, No. 2. p. 56.

S

Strabismus diagnosis laboratory — Vol. 15, No. 2, p. 42.
Smith, L.W. — Vol. 15, No. 2, p. 38.
Students
attitudes toward the disabled — Vol. 15, No. 3, p. 80.
effects of changing student characteristics — Vol. 15, No. 1, p. 16.
predicting academic potential — Vol. 15, No. 2, p. 52.

T

Teaching
a clinical curriculum model for training fourth-year optometry students — Vol. 15, No. 3, p. 72.
patient assessment diagram as an integrative teaching model — Vol. 15, No. 1, p. 19.
problem based learning — Vol. 15, No. 1, p. 8.
programmed lecture for improving large audience teaching — Vol. 15, No. 3, p. 93.
Teaching clinical reasoning, a symposium
Cognitive science insights — Vol. 15, No. 4, p. 105
Implementing problem based learning in the didactic curriculum — Vol. 15, No. 4, p. 113.
Problem based learning — Vol. 15, No. 4, p. 111
Teaching clinical reasoning — Vol. 15, No. 4, p. 119.
Testing
High test reliability — Vol. 15, No. 2, p. 47.